Inspiring in Everyone a Passion to Excel

CURRICULUM REVIEW PROCESS

Minnetonka Public Schools #276

The goal of the review and improvement process is to advance the quality of curriculum and instruction and to promote excellence in student performance using the best possible instructional practices, curricula, and materials. The curriculum review process consists of four phases, extending over a six-year period.

Phase 1: Needs Assessment	 Step A: Review the current program, analyzing all available data and unit plans. Step B: Research literature on best practices and standards. Step C: Begin developing and prioritizing recommendations for program improvement. 				
Phase 2: Recommendations	 Step D: Determine the program design. Identify or revise essential learnings (UBD Stage 1). Develop or revise assessments aligned to Essential Learnings (UBD Stage 2). Design the learning experience (UBD Stage 3). Select proposed core instructional materials, including instructional technology tools and resources, and plan for implementation. Materials must meet the criteria outlined in School Board Policy 606. 				
Phase 3: Implementation	 Implement recommendations for program improvement. Identify and provide strategic professional learning for implementation of curriculum using identified practices. Begin collecting and monitoring implementation data. 				
Phase 4: Refinement and Continuous Improvement	 Based on results from ongoing data analysis and feedback from stakeholders, make adjustments and revisions to the implementation plan. Analyze implementation data and prepare for Phase 1 of the review. 				

Curriculum Review Schedule								
School Year	2022-23/ 2023-24	2024-25	2025-26	2026-27	2027-28	2028-29		
Content Area/ Program	Eng. Lang. Arts Health	Social Studies Lang. Immersion Seminar Wings	Mathematics World Lang.	Science Tech. Ed. Business FACS	Art Music Phy. Ed.	Media School Counseling		
	Special Education EL Navigator							